



Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 1

Topic/Unit name: Around the home

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Large flashcards of 12 words in topic: Korean words only
- Digital cameras (two or more, depending on number of students)
- Computer/screen to display digital images
- (*optional*) Doll's house + furniture

Step 1

- ✓ Use real items of furniture/pictures/doll's house to teach the 12 words on page 9. (You can divide the 12 words into two batches of 6 for easier retention.)
- ✓ Ask students to repeat after you and then produce individually.
- ✓ Hold up large flashcards showing Korean spelling for word as you say it.
- ✓ Point out that how the Korean syllables are formed with the letters written in a square shape. Don't expect students to understand all the rules of writing at this stage, but they can start to spot common elements and letters.

Step 2

- ✓ Lay all large flashcards on the desk/floor.
- ✓ Say a Korean word out loud. Ask students to point at the correct flashcard and say what it is in English.
- ✓ Get students to stick flashcards on items around the room.

Step 3

- ✓ Ask questions pointing at objects, e.g.:
문이 어디 있어요?
- ✓ Get students to point and answer, 여기!

Classroom game

- ✓ Teach a few additional objects around your classroom (e.g. desk/board).
- ✓ Divide students into two or more groups and give each group a digital camera.
- ✓ Ask them to take pictures around the classroom (and/or doll's house) of some objects they have learned from very unusual angles/very close up.
- ✓ In groups, students present their pictures. Other groups ask questions about the photos. Teach orally *이게 ...이에요/예요?* and *아니오/네*, e.g.:

이게 문이에요?	아니오!
이건 탁자예요?	아니오!
이건 책상이에요?	네!

Self-study

(*can be completed in the classroom or for homework*)

- ✓ Study and practice using the free online flashcards for Topic 1.
- ✓ *Your First 100 Words in Korean*: pages 10–13, complete activities.
- ✓ CD tracks 2–4: join in audio activities
- ✓ (*Optional writing*) Print out their digital photos of mystery objects from the classroom activity and write the Korean words for the mystery object under each photo.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 2

Topic/Unit name: Clothes

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Children's clothes or doll's clothes (at least one for each item in Topic 2)
- Small suitcase or bag
- (*optional*) Fashion magazines

Step 1

- ✓ Spread out the clothes on a table.
- ✓ Announce that Young is going on holiday and that the students are going to help her pack.
- ✓ Pick up the clothes one by one, naming them in Korean and asking students to repeat the words.

Step 2

- ✓ After every three or four items, get the students to recap the Korean words.
- ✓ Hold up the flashcard for each item showing the Korean word.
- ✓ Ask the students one-by-one to point at a flashcard while saying the Korean. Another student puts that item in the suitcase.

Step 3

- ✓ When all 12 items of clothing are in the suitcase, teach/remind students (orally only): 주세요/여기 있어요/고맙습니다.
- ✓ 'Unpack' the suitcase. One student asking for an item, and another handing it over:
 - 모자 주세요.
 - 여기 있어요.
 - 고맙습니다.
- ✓ You could also have a third student finding the correct flashcard for each item as it is handed over.

Classroom game

- ✓ This game works better if some students can put on hats/scarfs/coats/belts/sweaters so that they are not all wearing the same items.
- ✓ Arrange some chairs in a circle – one less chair than the number of students.
- ✓ Put all the flashcards from Topic 2 in a bag.
- ✓ One student stands in the middle of the circle and pulls out a flashcard, reading the Korean side.
- ✓ Those wearing that item of clothing must get up and find another chair, as must the student who was standing in the middle.
- ✓ Whoever is left without a chair, takes the bag and pulls out another card and the game continues.
- ✓ You can also teach additional items of clothing, adding flashcards to the bag, if you want to expand the game.

Self-study (in the classroom/for homework)

- ✓ Study and practice the new vocabulary using the free online flashcards.
- ✓ *Your First 100 Words in Korean*: pages 15–18, complete book activities.
- ✓ CD tracks 5–7: join in audio activities. Track 6 will reinforce the phrases taught in Step 3.
- ✓ (*Optional writing*) Find some photos of clothes from fashion magazines/the internet. Paste them down and label them in Korean words.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 3

Topic/Unit name: Around town

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Small pictures of means of transportation
- Glue/scissors
- (*optional*) Computer(s) connected to the internet

Step 1

- ✓ If you have access to the internet, try presenting the vocabulary using the 'Review it' mode in the free online flashcards.
- ✓ Give students five or ten minutes to practice the words using either the other learning modes of the online flashcards if you have multiple computers or a large screen; or they can use the tear-out cards at the back of their books.

Step 2

- ✓ Teach one additional means of transportation of interest to the students (boat/tram?).
- ✓ Make a large dice with pictures on the faces of the means of transportation.
- ✓ Let the students take it in turns to roll the dice and say the correct Korean.
- ✓ Continue until you are confident they can produce all the words correctly.

Step 3

- ✓ Re-cap the other words in the topic for places (e.g. house/school, etc.).

Classroom game

- ✓ Teach students a simple sentence including a means of transportation, such as ...로 가세요, e.g. 기차로 가세요.
- ✓ Then teach the question (orally) ...에 어떻게 가요? and give some examples, e.g. 호텔에 어떻게 가요?
- ✓ Divide the class into small groups.
- ✓ Each group in turn must pull out a place flashcard and then roll the large transportation dice you made earlier. They must then produce the appropriate question and answer, e.g.:
영화관에 어떻게 가요? 택시로 가세요.
- ✓ They can consult and you can give them points for each correct sentence.

Self-study (in the classroom/for homework)

- ✓ *Your First 100 Words in Korean*: pages 20–23, complete book activities.
- ✓ CD tracks 8–10: join in audio activities.
- ✓ (*Optional writing*) Write some sentences of their own following the pattern used in the classroom game above.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 4

Topic/Unit name: Countryside

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- 2/3 large pictures of country scenes showing as many of the features in Topic 4 as possible
- (*optional*) Ariel photo of countryside

Step 1

- ✓ Start by showing one of the large pictures.
- ✓ Point at features: 산, etc.
- ✓ Ask students to repeat and keep checking they remember by asking:
...이 어디 있어요?
이게 ...이에요?

Step 2

- ✓ Continue as Step 1 with other pictures until you have taught all 12 items of vocabulary.

Step 3

- ✓ Ask the students to tear out their flashcards and divide them into those features that exist in their local area and those that don't.
- ✓ Teach them how to say 'there is/there isn't ... near us' or something similar as long as it is short and easy to remember. Then ask them to make sentences with the two piles of cards ('There is a river near us.', 'There isn't a forest near us', etc.).

Classroom game

- ✓ Play Tic, Tac, Toe.
- ✓ The game is explained on Track 13 of the audio CD.
- ✓ Ask all the students to draw out their grids with 12 squares and place a flashcard in each of the squares in a random order.
- ✓ Play the words from Track 13, pausing after each for the students to remove the relevant flashcard and replace with a cross.
- ✓ The first student(s) to achieve four in a row are the winners. You can think of a word or expression in Korean for them to shout out when they have achieved the row.
- ✓ Play as many times as you like. You can vary the order of the words by reading them out yourself.

Self-study (in the classroom/for homework)

- ✓ Study and practice the new vocabulary using the free online flashcards.
- ✓ *Your First 100 Words in Korean*: pages 25–28, complete book activities.
- ✓ CD tracks 11–12: join in audio activities.
- ✓ (*Optional writing*) Hand out an ariel photo showing as many features as possible (e.g. lake/desert/river/sea/mountain/forest, etc.) and ask the students to label in Korean the features they can see.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 5

Topic/Unit name: Opposites

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Large flashcards of 12 words in topic: Korean words only
- Pictures illustrating 12 adjectives (enlarged version of pictures in the book or other alternatives)
- Some objects/pictures of objects from Topics 1–4 *Your First 100 Words in Korean*
- Blank A3 paper

Step 1

- ✓ Present each pair of adjectives orally using pictures. (You can use enlarged versions of the pictures in the *Your First 100 Words in Korean* book or your own pictures.)
- ✓ After each pair, check orally that students remember them.
- ✓ Show the large flashcard of the adjective and point out the words as you read the word.

Step 2

- ✓ Put out the objects (or pictures) from Topics 1–4. Try to choose 3–4 items from each topic that would work well with the adjectives (e.g. shirt/car/chair/flower, etc.).
- ✓ Revise these items asking 이것이 뭐예요?

Step 3

- ✓ Teach students 이것은...예요, or a similar phrase.
- ✓ Ask a student to make a sentence, using one of the adjectives, e.g.
이것은 빠른 자동차예요.
- ✓ Then ask a second student to disagree like this:
이것은 빠른 자동차예요.
아니오, 느린 자동차예요.
- ✓ Students can continue round the class or in pairs.

Classroom game

- ✓ The idea of this game is for students to find unusual ways of helping each other to remember vocabulary.
- ✓ Divide the class into a few groups depending on numbers. It's better if the number of groups is a factor of 12 (i.e. two, three, four or six).
- ✓ Divide the 12 topic words between the groups and give each the equivalent number of A3 sheets.
- ✓ Each group thinks of visual ways of illustrating their words. There are no restrictions on what they can do. Give them a couple of examples, e.g. they could draw a picture of something new incorporating the Korean word and pronunciation into the drawing; or they could write out a caption next to a picture of a sheep running really fast: "My speedy sheep says 'baa, run!'".
- ✓ The groups present their ideas to the rest of the class. The results are usually humorous and memorable.

Self-study (in the classroom/for homework)

- ✓ Study and practice the new vocabulary using the free online flashcards.
- ✓ *Your First 100 Words in Korean*: pages 30–33.
- ✓ CD tracks 14–16: join in audio activities.
- ✓ (*Optional writing*) Write out 4 to 6 of the mini-conversations in Step 3.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 6

Topic/Unit name: Animals

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Large pictures of the twelve animals.

Step 1

- ✓ Start off by showing pictures of animals that could be pets (dog, cat, fish, rabbit, horse, mouse).
- ✓ Ask students in turn 개가 있어요? (or similar) holding out the dog picture and looking questioning at them. They should guess you mean ‘Do you have a dog?’.
- ✓ Teach the answers 네, 있어요/아니오.
- ✓ Do the same with the other pictures of pets until all these words are familiar.

Step 2

- ✓ Then hold up the picture of the lion.
- ✓ Ask 사자가 있어요? (or similar). Students will probably laugh. Get them to answer emphatically: 아니오!
- ✓ Do the same with the other animals that are obviously not pets.

Step 3

- ✓ Write the words for animals in Korean slowly letter by letter on the board and ask the students to try and identify the words as you write. (You could turn this into a competition, seeing who can guess the animal first.)

Classroom game

- ✓ This memory game is called “I have a...” and is similar to “I went to market and bought”.
- ✓ Start off the game by saying ...가 있어요, naming an animal, e.g. 개가 있어요.
- ✓ The next student continues by adding an animal 토끼 개가 있어요. Then the next student adds another animal, and so on.
- ✓ If a student can’t remember the order, the chain is broken and you need to start again.
- ✓ See how many animals they can say before the chain is broken for a class record!

Self-study (in the classroom/for homework)

- ✓ Study and practice the new vocabulary using the free online flashcards.
- ✓ *Your First 100 Words in Korean*: pages 35–38, complete book activities.
- ✓ CD tracks 17–19: join in audio activities.
- ✓ (Optional writing) Student write sentences about which animals they have and don’t have at home. (Younger students could also draw a picture of their animals.) You can check the pets the students have and teach any additional words if necessary.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research.

Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 7

Topic/Unit name: Parts of the body

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Large poster showing someone standing full length (i.e. showing all the parts of the body on page 39)
- Blue tack
- Scarf to use as blindfold

Step 1

- ✓ Pin up the large poster.
- ✓ Point to the 12 parts of the body, teaching one by one. Ask students to repeat.
- ✓ Hold up the Korean flashcard for each part of the body as you teach.
- ✓ Keep checking back to make sure they remember all the parts taught so far.

Step 2

- ✓ Practice by playing “Pin the label on the body”.
- ✓ Show students one of the twelve Korean flashcards. Check they can pronounce it and know the meaning.
- ✓ Put a piece of blue tack on the back of the flashcard and blindfold one of the students with the scarf.
- ✓ Spin him/her around and direct him/her towards the large poster.
- ✓ Ask them to attach the label to the poster where they think that part of the body is. Other students can help by saying ‘left/right’ or similar in Korean.
- ✓ You can then remove the scarf so they can see how accurate they were. Ask them to move the label if it is in the wrong position.
- ✓ Continue with another flashcard/student.

Classroom game

- ✓ Play a variation of “Simon says”
- ✓ Students have to point to the correct part of their body when you say *다리가 어디 있어요?*, etc.
- ✓ Practice all the parts of body slowly first, making sure everyone is clear what to do.
- ✓ Then explain that they must only point when you include ‘Where is...’ (...어디 있어요?). If you only say *다리?* they shouldn’t move.
- ✓ Starting slowly and then speeding up, fire the questions at the students, leaving off ...어디 있어요? from time to time. If a student still points, he or she is out of the game. The winner is the last one left.

Self-study (in the classroom/for homework)

- ✓ Study and practice the new vocabulary using the free online flashcards.
- ✓ *Your First 100 Words in Korean*: pages 40–43, complete book activities.
- ✓ CD tracks 29–22: join in audio activities.
- ✓ (Optional writing) Paste down a full-length photo/drawing of someone and label the 12 parts of the body they have been taught.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.





Lesson ideas from



Title: *Your First 100 Words in Korean*

Topic/Unit number: 8

Topic/Unit name: Useful Expressions

Materials needed:

- *Your First 100 Words in Korean* CD edition (*students should each have their own copy for maximum benefit*)
- Blue tack

Step 1

- ✓ It's a good idea to try and incorporate as many as possible of these very basic expressions into your general classroom language from day one. Students should at least already know how to say: yes/no, please/thank you, hello/goodbye, where?, here, great!

Step 2

- ✓ Recap words and expressions students already know, using flashcards to introduce the spelling.
- ✓ Point out anything on the Korean flashcard, for example if the expression uses familiar words and what the literal meaning is.
- ✓ Teach any remaining expressions that the students don't know, with the corresponding flashcards.

Step 3

- ✓ Play the scenarios on track 24 of the audio CD.
- ✓ Pause after each scenario and let the students give the correct Korean response.
- ✓ Make up some more similar scenarios yourself to elicit some of the other expressions.
- ✓ Ask students to work in pairs. Student A makes up a scenario in English, then Student B gives the appropriate Korean response. They then swap roles.

Classroom game

- ✓ Play “Bang the board”.
- ✓ Pin up all 16 flashcards on the board with the English side showing.
- ✓ Two students stand either side of the board where they can both reach the flashcards. You (or a third student) says one of the phrases in Korean.
- ✓ The two students compete to see who can ‘bang’ the corresponding English word with their hand first.
- ✓ Continue with the next word.
- ✓ For a more challenging version, turn the flashcards to Korean side and call out the English words.
- ✓ You can vary the speed and also give points.

Self-study (in the classroom/for homework)

- ✓ Study and practice the new vocabulary using the free online flashcards.
- ✓ *Your First 100 Words in Korean*: pages 45–48, complete book activities.
- ✓ CD tracks 23–25: join in audio activities.
- ✓ (*Optional writing*) Write up some scenarios of their own (in English) and the Korean response (as in Step 3).

Review

- ✓ The ‘Round-up’ section (pages 49–58 and tracks 26–29) includes all the 100 words. The activities can be exploited for review.

Downloading or Printing Copies

Teachers, pupils and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of McGraw-Hill Publishing Inc.

